



FIRST BAPTIST CHURCH
CHRIST-CENTERED, KINGDOM-FOCUSED HOMES



Bible Reading Plan Journal

May 2026

Guiding Questions Update

Previous Reading Plan Daily Action

- Highlight (Principle, Promise, Command, or Characteristic about God that the Lord brings to you)
- Implication (What impact does this have on my life?)
- Apply (How can I respond practically to this in my life?)

Updated Reading Plan Daily Action

- Highlight (What Promise, Command, Characteristic about God is presented?)
- Context (How does this passage contribute to the Biblical Narrative?)
- Theology (What does this passage teach me about God?)
- Application (How should I apply message this today?)

Memory Verses

Review from March

John 1:1-5

(The Word became Flesh: Introduction to the Word)

English Standard Version (ESV)

1. In the beginning was the Word, and the Word was with God, and the Word was God.
2. He was in the beginning with God.
3. All things were made through him, and without him was not any thing made that was made.
4. In him was life, and the life was the light of men.
5. The light shines in the darkness, and the darkness has not overcome it.

New International Version (NIV)

1. In the beginning was the Word, and the Word was with God, and the Word was God.
2. He was with God in the beginning.
3. Through him all things were made; without him nothing was made that has been made.
4. In him was life, and that life was the light of all mankind.
5. The light shines in the darkness, and the darkness has not overcome it.

New Living Translation (NLT)

1. In the beginning the Word already existed. The Word was with God and the Word was God.
2. He existed in the beginning with God.
3. God created everything through him, and nothing was created except through him.
4. The Word gave life to everything that was created, and his life brought light to everyone.
5. The light shines in the darkness, and the darkness can never extinguish it.

Prologue (John 1:1-18). The Revelation of the Word

- a. Introduction to the Word (1:1-5)
- b. Witness to the Word (1:6-8)
- c. Manifestation of the Word (1:9-14)
- d. Uniqueness of the Word (1:15-18)

Week 1 – May 4-8

Monday | Nehemiah 7

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Tuesday | Nehemiah 8

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 1 – May 4-8

Wednesday | Nehemiah 9

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Thursday | Nehemiah 10

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

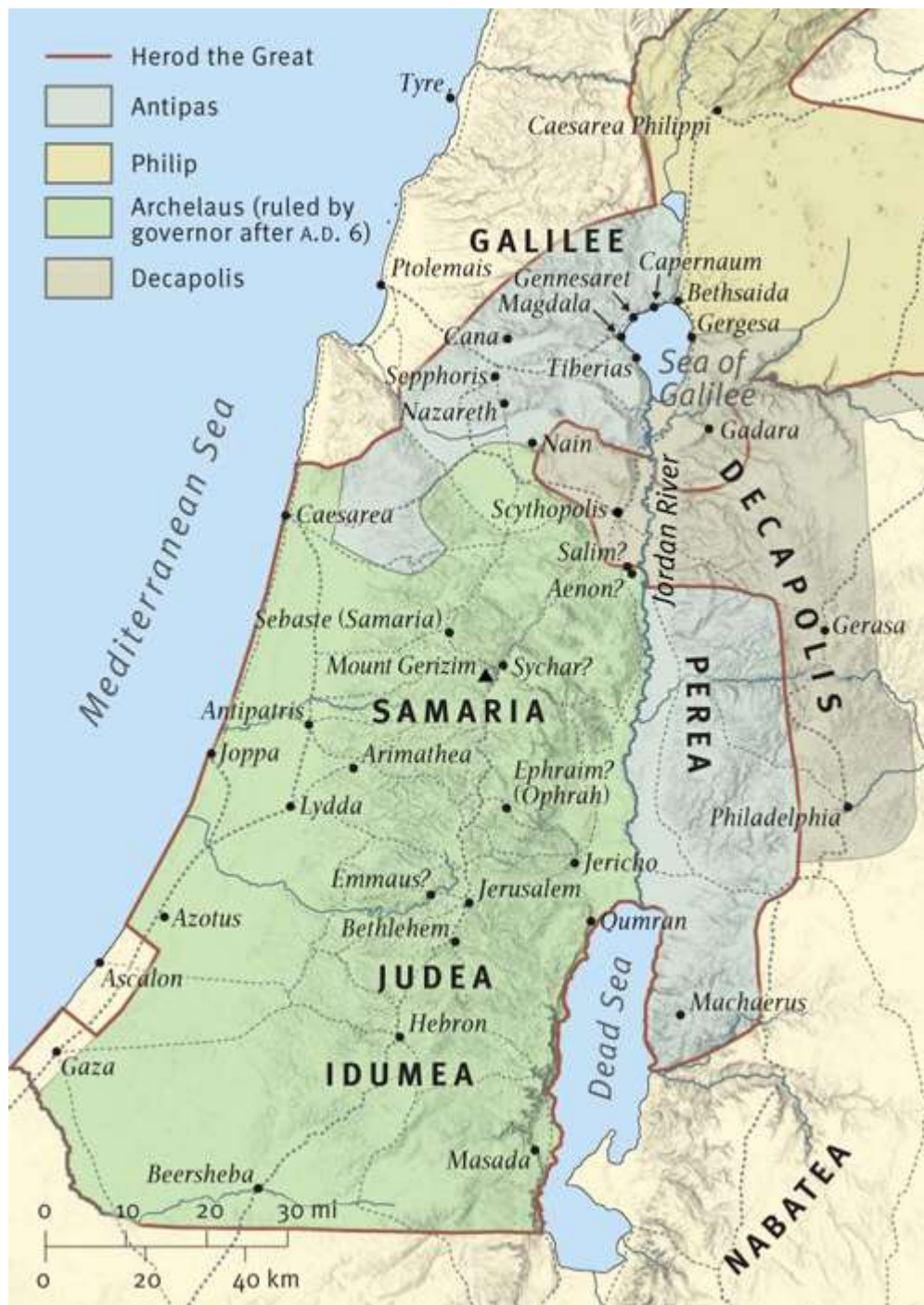
Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Israel exiled by Assyrian Empire (2 Kings 17). Around 752-722 BC. This was when 10 of the tribes lost their identity with individual tribes of Israel Judah exiled by Babylonian Empire (2 Chronicles 36). Around 797-582 BC. These were the tribes of Judah, Benjamin and some of Levi that eventually merged into what is known today as the Jewish people

The Setting of Luke

The events in the book of [Luke](#) take place almost entirely within the vicinity of Palestine, an area extending roughly from Caesarea Philippi in the north to Beersheba in the south. During this time it was ruled by the Roman Empire. The opening chapters describe events surrounding Jesus' birth in Judea, where Herod had been appointed king by the Romans. The closing chapters end with Jesus' death, resurrection, and ascension during the rule of Pontius Pilate and the tetrarchs Antipas and Philip.



The Book of Luke

video: <https://bibleproject.com/explore/video/luke/>

Luke states his purpose for writing the Gospel to which he is credited: to document that faith in Jesus is rooted in historical facts that will withstand the most severe scrutiny, because they are based on first-hand testimony.

Luke begins with God's universal work in the sending of Jesus as a concrete fact of human history. Luke places Jesus' birth within the context of historically verifiable Roman rulers and John the Baptist (Josephus). The coming of Jesus is for all to see and realize as message to them, including the Gentiles.

Luke brings focus to Jesus as the Savior of the world, from His birth to His last appearances. The Jesus' first teaching in Nazareth's synagogue, in the reading from the book of Isaiah, was consistent to His last. The theme being good news and favor to be realized through His death and resurrection that provides the salvation to the entire World.

Luke, unique from the other three Gospels, writes of the events of Jesus' early life, Mary (His mother), and the birth and parents of John the Baptist.

Luke seems to emphasize the place of women in Jesus' ministry, exceptional to the culture of His day. All Gospels record Jesus' welcoming attitude toward women, but Luke provides the most.

Luke shows a special interest in the ministry of the Holy Spirit. The Holy Spirit's work is shown very notably in the first several chapters; though consistent throughout. In the book of Acts, Luke continues to show the Holy Spirit as the guide for the believers' lives, empowering them for service.

Critical to Luke's Gospel are the theological ideas of salvation, the apostleship of the twelve disciples and the proclamation of the Kingdom of God.

Topical Outline

1. Preparation for Jesus' Ministry (1:1-4:13)
2. Proclamation of Salvation, by Jesus (4:14-9:50)
3. Discipleship, Galilee to Jerusalem (9:51-19:27)
4. Destiny: Death and Resurrection in Jerusalem (19:28-24:53)

Week 1 – May 4-8

Friday | Nehemiah 11

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 2 – May 11-15

Monday | Nehemiah 12

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Tuesday | Nehemiah 13

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 2 – May 11-15

Wednesday | Luke 1

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Thursday | Luke 2

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 2 – May 11-15

Friday | Luke 3

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 3 – May 18-22

Monday | Luke 4

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Tuesday | Luke 5

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 3 – May 18-22

Wednesday | Luke 6

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Thursday | Luke 7

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 3 – May 18-22

Friday | Luke 8

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 4 – May 25-29

Monday | Luke 9

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Tuesday | Luke 10

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 4 – May 25-29

Wednesday | Luke 11

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Thursday | Luke 12

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Week 4 – May 25-29

Friday | Luke 13

Highlight (What Promise, Command, Characteristic about God is presented?)

Context (How does this passage contribute to the Biblical Narrative?)

Theology (What does this passage teach me about God?)

Application (How should I apply message this today?)

Reading Plan for 2026

Our reading plan for 2026 will continue through the OT narrative of God's chosen people as God honors His covenant by blessing them and building them into a sovereign nation. Like all of God's covenants, God promises blessing for obedience and punishment for disobedience. The children of Israel were punished by losing their independence many times. They were finally exiled thereby losing much of their individual tribal identity (II Kings 25; II Chronicles 36). Even to this day, we know them as the children of Israel; as opposed to ones from the tribe of Reuben, Simeon, Levi, etc. (see extra notes in this booklet after the reading form II Chronicles 36). God restored them to Jerusalem (Ezra, Nehemiah) but never restored their national independence.

We will then pick up in the NT with Luke and Acts, God's chosen people under Roman rule. This narrative will trace the incarnation of Jesus, His ministry, death, burial, resurrection, and ascension. We will trace through the narrative and birth of the early church. We will see God's hand upon both the Jews and Gentiles. The Gentiles being blessed through God's chosen people with Christ.

We will next read through the epistles that were written, primarily to the Jews (1&2 Peter, Hebrews), followed by Pauline letters written to the Gentiles (Romans, et al). All contain rich salvation theology.

FBC Transformational Bible Reading Plan

(one pillar in FBC's Discipleship Pathway)

FBC Bible Reading Plan:

God speaks to people through His Word. It is what He uses to transform our lives by revealing truth to us and aligning our heart toward what He loves. The FBC reading plan is an essential guided and systematic tool to facilitate hearing from God.

Memorization:

Scripture is God's Word. It is important to spend regular time memorizing God's Word for encouragement and guidance from God.

Reading plan options:

(Available at the Faith@Home display and FBC Reading Plan Webpage)

- **"Transform" Booklet**: This booklet serves as a handy journal of how God moved you during the reading. The booklet format fits inside most Bibles.
- **"Transform" Booklet Large Format**: Available each month at the Faith@Home display. This booklet identical to the "Transform Booklet", but in a format larger and easier to take notes.
- **"Transform" eBooklet**: Available online for ease of access and printing. It is the same as the "Transform" Booklet.

Reading plan extras:

(Available at the Faith@Home display and FBC Reading Plan Webpage)

- **Reading Plan schedule**: Available on the FBC Reading Plan webpage and on the back of the blue sermon notes. It's easy to read, as a month at a glance.
- **Reading Plan Bookmark**: Available each month at the Faith@Home display. It's a month at a glance and can be placed in your Bible.
- **Memory Verse Cards**: Available each month at the Faith@Home display. A small card that can be taken anywhere for quick practice.
- **D-Group Accountability Prayer Sheet**: This sheet provides an excellent tool for D-Group member accountability and consistent inter-group prayer.

Link to the FBC Website Reading Plan webpage:

<http://www.fbclowell.org/>

Select: "**Ministry**" dropdown menu item

Select: "**Adult Ministry**" dropdown menu item

Select: "**FBC Reading Plan**" dropdown menu item